

**etbi**

Education and Training  
Boards Ireland

*Boird Oideachais agus  
Oiliúna Éireann*

ETBI Blended  
Learning  
Series  
Session 9- Study Skills



**etbi**

Education and Training  
Boards Ireland

*Boird Oideachais agus  
Oiliúna Éireann*

# Adapting to new ways of learning



Learning how to  
learn



Learner profile



Support  
structures



Needs analysis



**etbi**

Education and Training  
Boards Ireland

*Boird Oideachais agus  
Oiliúna Éireann*

# Study habits for remote and blended learning

- Time Management: managing workload; preparedness for unfamiliar modes of delivery
- Timelines: Learning diaries, autonomous activity in prioritising timelines
- Consistency: communication with tutors, progress reporting patterns
- Enrichment activities: E.g., Webchats, support communities, social hubs
- Reflective practice (see blended series, session 8)



**etbi**

Education and Training  
Boards Ireland

*Boird Oideachais agus  
Oiliúna Éireann*

# Assistive technology

## Starting point: specific needs

- ❑ Resources and free online events for learners and practitioners:
- ❑ Ablenet: free webinars for accessibility, literacy, numeracy and study tools
- ❑ 'Beit Issie Shapiro': Promoting engagement through technology training and tools
- ❑ Improving accessibility and inclusion with tech tools
- ❑ Language use: appropriacy, communication protocols, 'course language', choice of text and comprehensive, comprehensible content
- ❑ Supporting tools for reading, writing & finding the right digital tools for all learner types



**etbi**

Education and Training  
Boards Ireland

*Boird Oideachais agus  
Oiliúna Éireann*

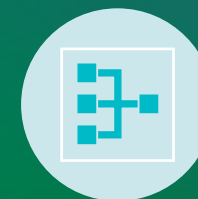
# Learning how to learn



The purposeful use of  
technology and  
digital tools



Matching study skills  
to assessment criteria  
and tasks



Integration of 'how to  
learn' activities



Support tools  
communities



Dual face-to-face and  
online capability and  
resource building



**etbi**

Education and Training  
Boards Ireland

*Boird Oideachais agus  
Oiliúna Éireann*

# Incremental integration & working with what we have

Enrolment  
stages

Needs  
assessment

Learner  
interface &  
quality model

Quality reviews

Oversight &  
priorities

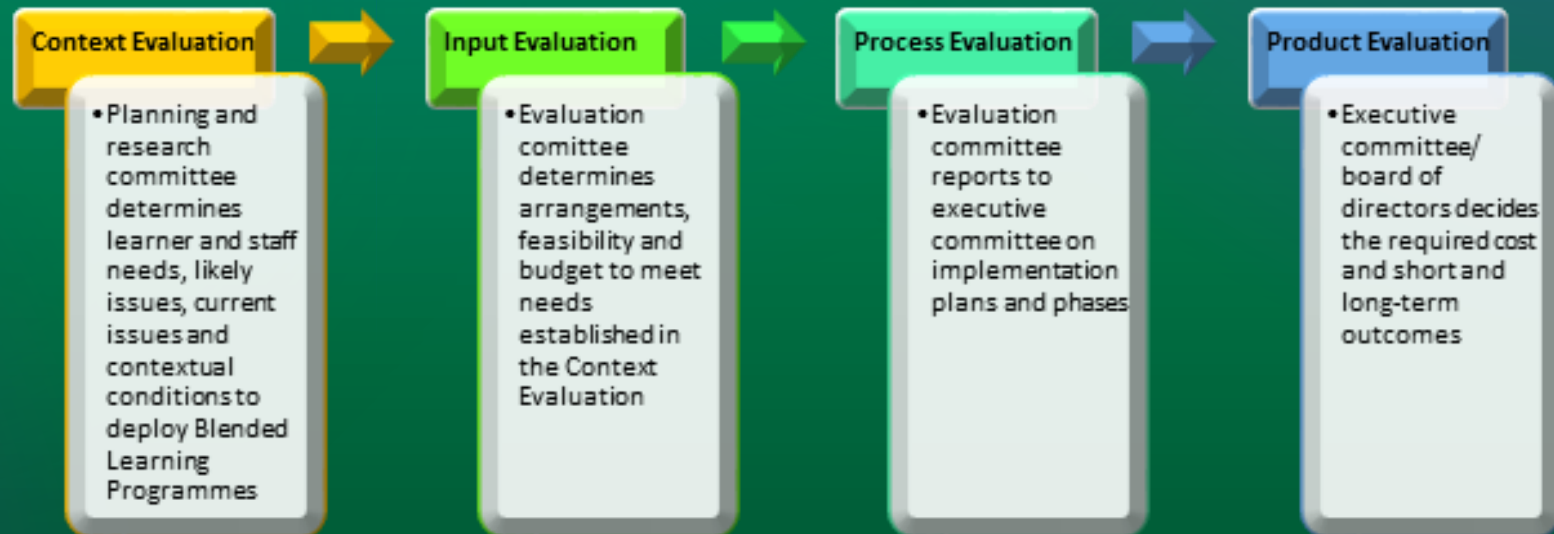
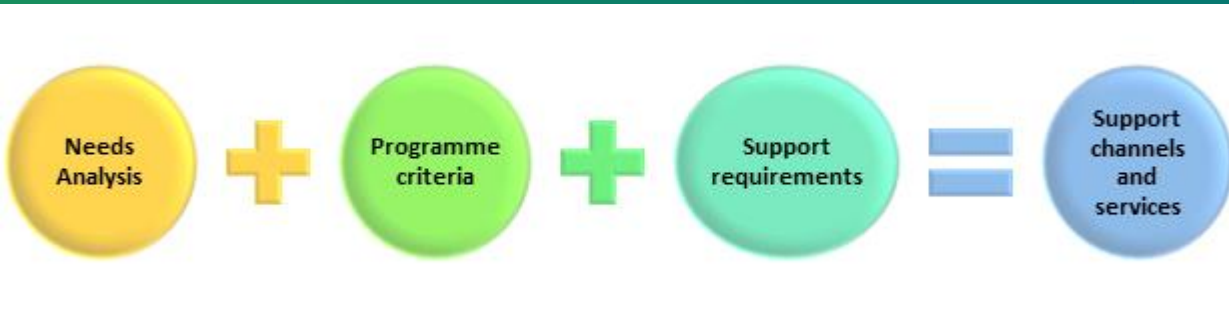
“What we have”  
VS “What we  
don’t have”

# Blended learning policy- interface process



**etbi**

Education and Training  
Boards Ireland  
*Boird Oideachais agus  
Oiliúna Éireann*



# Padlet & breakout room



**etbi**

Education and Training  
Boards Ireland

*Boird Oideachais agus  
Oiliúna Éireann*

**Padlet question:** What have been emerging requirements in study skills support in the past year?

**Breakout rooms:** Please share study skills resource and support tools with your group.