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ETBI BLENDED LEARNING SERIES SESSION 8

Assessment, reflective practice and Blended
Learning Policy

Previous Session Update: Academic integrity



Poll results



Academic Integrity resource



Themes



Community of practice & collaboration



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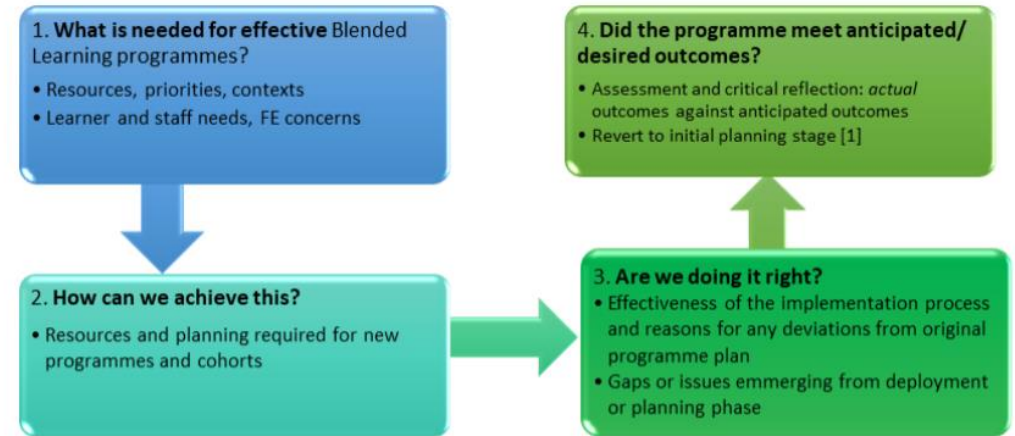


Figure 3.3 [Recommended] XETB's CIPP principles and process

ASSESSMENT IN BLENDED LEARNING POLICY

Assessment tools & processes in Blended Learning

Timelines and deliverables for assessment quality reviews

Ongoing training/ PD: design, technology enhanced assessments, best practice and the digital divide for both learners and staff

Contingency measures: response mechanism for emergency assessments and logistical planning

Regular updating of Face-to-face and online assessment policies

Alternative modes of assessment to suit a variety of needs and abilities

Storing and managing of data and records

Management of assessment content and approval on AMM

RPL for remote learning

External authentication

Figure 5.4 [**Recommended**] Assessment tools and processes

ASSESSMENT IN PROGRAMME CONTEXT



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Assessment and reflective practice in remote learning



Blogs for work placement, alternative and online assessment



Learning and reflective journals



Learner progress summaries- taking charge of own learning record (journals, recordings, Padlet)



'Can do' statements, honour codes, dialectical approach in reviewing alternative assessments



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Reflective practice in assessment

What? The skills of summarising milestones, activities and identifying own assessment actions

So what? What is relevant, relatable to learning outcomes. What has been learned, what is missing, what can be improved upon?

Now what? Assessment outcomes and implications & applications for learning outcomes, future studies and professional lives

Scaffolding of assessment and reflective practice in remote contexts



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Example of assessment and reflective stages	Stage 1 of reflection on assessment	Stage 2	Stage 3	Stage 4	Stage 5
Steps to reflection on assessment	Generic reflections on assessment piece, implications in remote learning	Specific themes, topics or elements of assessment in remote learning; E.g., assessment mode, method, TEL & assessment formats/ alternative assessment	Learner Experiences in alternative assessment with specific parameters relevant to subject and ILOs	Reflective accounts in the form of: journals, blogs, discussions, group projects, video diaries	Compiling of a portfolio, reflection on all stages

BREAKOUT ROOM QUESTION

***Please share your account
of reflective strategies you
have adopted or come
across in the past year***



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