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Education & Training
Boards Ireland
*Boird Oideachais &
Oiliúna Éireann*

2021

Blended learning series Session 3 summary- February 2021



ETBI

2/10/2021

ETBI Blended Learning series

Session 3 summary for 2nd Feb 2021

Learner supports, part 2



1. Resources and Tools

What learner engagement may look like in practice:

- Peer support communities: 'You're not alone'- [togetherall \(support community\)](#)
- Teams Study groups, [Workflowy](#) (lists, projects, goals)
- Study tips, organisation, time management tools: [Crashcourse](#)
- Use of information and technology:
- **Purposeful use of social media:** Using social media for:
 - [Employability](#)
 - Communities of practice
 - Study skills- in collaboration with practitioners and among learners
 - [Safe practice](#)
- **Building study skills**
 - Capturing information: E.g:
 - [Refgrab-it](#) for referencing
 - Locating information/ search skills & Research and planning: see [Strategies](#) for learners and practitioners
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2. Assessment supports- Apps & Tools

- [Educreations](#), [Mimio](#) for device sharing
- Using Mimio Educator for [Other assessment tools](#)
- Engagement through learner autonomy and own coursework, e.g.: Pomodoro technique, Using PROMPT technique

3. Using Teams/ Microsoft tools and Applications

- Accessibility: Using PowerPoint, Prioritised reading materials, Computer assistive Apps and tools, Onsite/ offsite guidelines for the use of [assistive tools](#) (E.g. immersive readers/ magnification software)
- Universal design principles: Asynchronous, engaging, accessible, inclusive
- Teams Tools and Apps ([Video](#)- jump to @9.10min)

4. Breakout Rooms

Q1: What kind of tools/ resources are you currently using for:

- a. study skills support?
- b. learner engagement?

MS Teams, Moodle, mentimeter (see mentimeter guide [here](#)), breakout rooms, [padlet](#), [nearpod](#) and learning hubs.

Study skills, facilitating content, lessons and discussions/ presentations, using Microsoft Teams for tutorials and group projects, all greatly support an engaging learning environment.

Q2: Please indicate interim plans or discussions currently underway in your ETB in any of these areas: digital intelligence, assessment tools, wellbeing support tools, other.



Q. 3. Post breakout room discussion

How can engagement be absorbed and integrated into policy and quality structures?
To be covered in upcoming session (16th Feb 2021)

5. What are some of the quality indicators that inform policy and support learner services?

- A coordinated unit/ team and established systems for accessible content, technology and resources
- Infrastructure planning: integration Accessibility requirement in infrastructure planning as well as support services- top-down & bottom-up review structure

- Coherence and cohesion of Blended Learning guidelines, information and supports (i.e. learner handbook, manuals for virtual platforms, remote learning and onsite equivalent structures)
- Communications policy and data/ system maintenance and processing integrated in quality reviews

6. Further resources/ reading

- Quality indicators may vary depending on the scope and nature of the Blended learning programme and the stage of the policy and programme development phase. **See other:** [quality indicators](#)
- See article for learner engagement and assessment [here](#) (Vaughan, N., 2014. Student engagement and blended learning: Making the assessment connection. *Education Sciences*, 4(4), pp.247-264).