



UDL IN BLENDED LEARNING



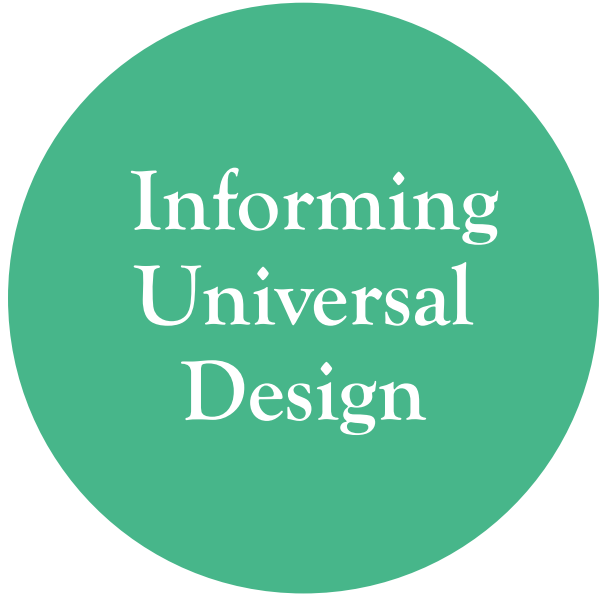
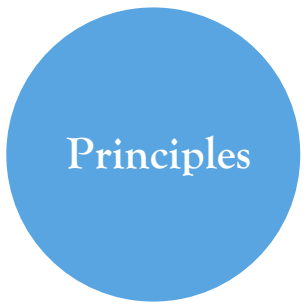
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ETBI BLENDED
LEARNING
SERIES
SESSION 12
14TH SEP 2021

- Equitable,
- Flexible
- Intuitive
- Perception information
- Tolerance for error
- Size and space
- Inclusive



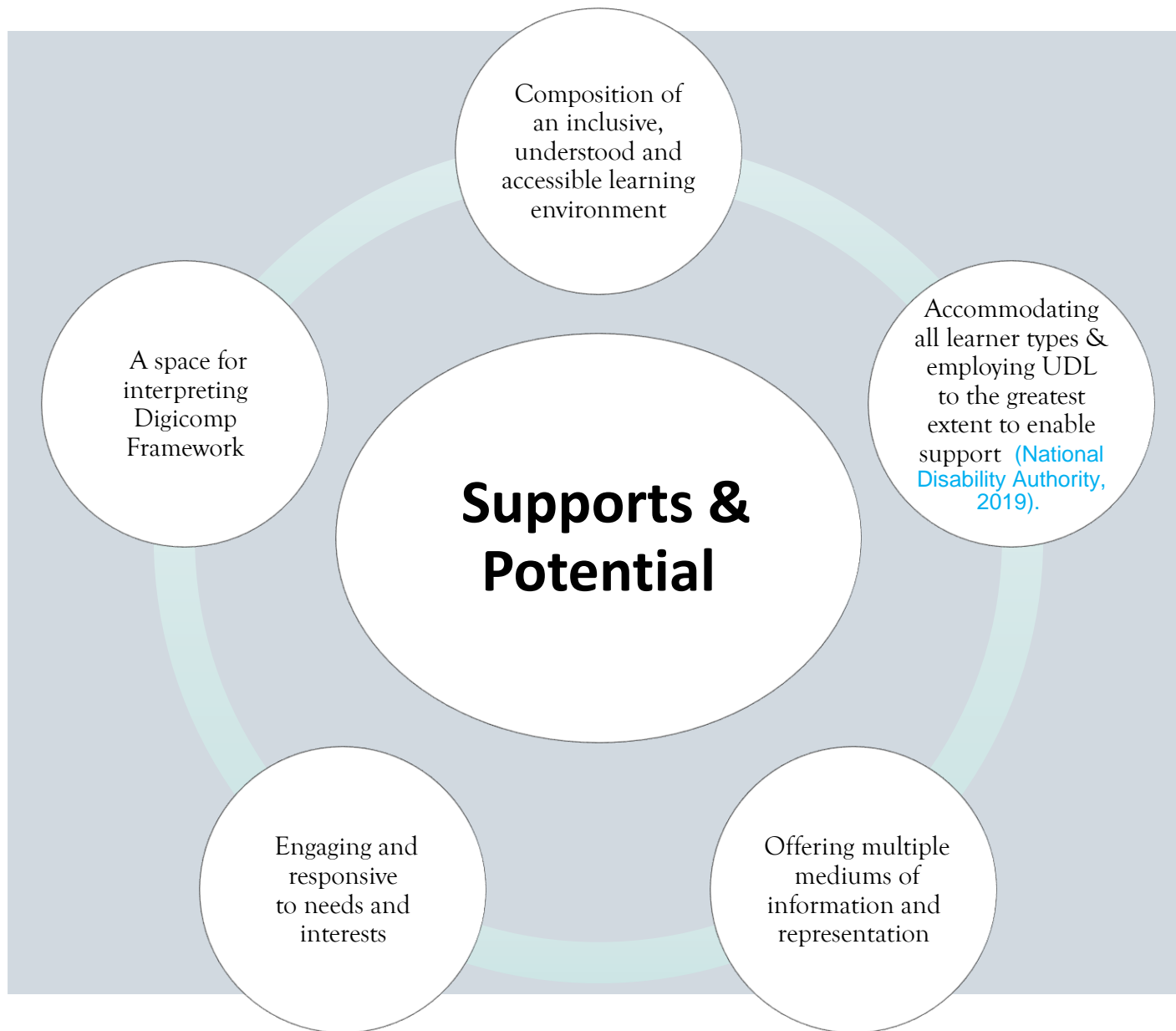


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Learner and
Practitioner
supports





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UDL
Implementation-
considerations



Explicitly defining
instructional media
learning requirements



Multiple ways of
learner and
practitioner supports



Mediums for practice



Robust support
system



Co-construction of
key priorities and
needs



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Skills knowledge & UDL background (PD)



Executive functions: Planning, dealing with information, task management, affective needs



Lesson and assessment UDL tools



Training and upskilling



Multiple means of action and engagement

Identifying barriers to
learning



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Some resources

❑ **UDL Action Planning Tools:**

UDL Pause and Reflect Tool

❑ **AHEAD:** UDL for [FET Resource Hub](#)

❑ **TPACK:** Technological Pedagogical Content Knowledge: derived from Shulman's theory of pedagogical and content knowledge for teachers

❑ **ETBI Digital Library** [resources](#)

❑ SOLAS/ETBI/AHEAD: [UDL for FET Practitioners](#)

UDL possibilities for Benchmarking:

- CAST Free webinars and [resources](#)
- Free [list](#) of webinar recordings (literacy, assessment supports, routines and structures for learning)
- See 'Five [Examples](#) of UDL'



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Poll
&
Breakout
Room

- Poll: Please list current UDL-related activity in your ETB, including PD and resources.
- Breakout Room: Please discuss current UDL training and learner support needs in your context. Please share any useful links in the Zoom chat.

USEFUL LINKS AND RESOURCES

- ETBI digital library
- [Means of engagement](#)
- [DCU](#) UDL Principles in Practice
- DCU Universal [Design Toolkit](#)
- A.H.E.A.D, [principles in practice](#)
- A.H.E.A.D [UDL pyramid](#)