

ETBI Blended Learning series

Session 5- learner supports & well-being, organisational policy context- Feb 2021



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Principles	Infrastructure processes
Maintaining inclusion and positive learning experiences	Support systems for digital and information divide
Solidarity, community, and cooperation	Physical and online medium for learner engagement, support and upskilling supports and guidance
Skills development and participation in society	Face-to-face and online domains equipped with staff and resources for learning and digital/ICT skills and literacy
Roles and Responsibilities (in Functionalist terms)- learner talent and achievement	RPL Learner profiles and record systems Learner achievement: requirements, goals
Active learning process	Face-to-face and online platforms for guided learning activities
Build new knowledge upon previous knowledge	RPL online records, services, and communication PLSS



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INTEGRATING WELLBEING & ENGAGEMENT INTO INFRASTRUCTURE PLANNING





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WELL-BEING & SUPPORTS IN ORGANISATIONAL CONTEXT

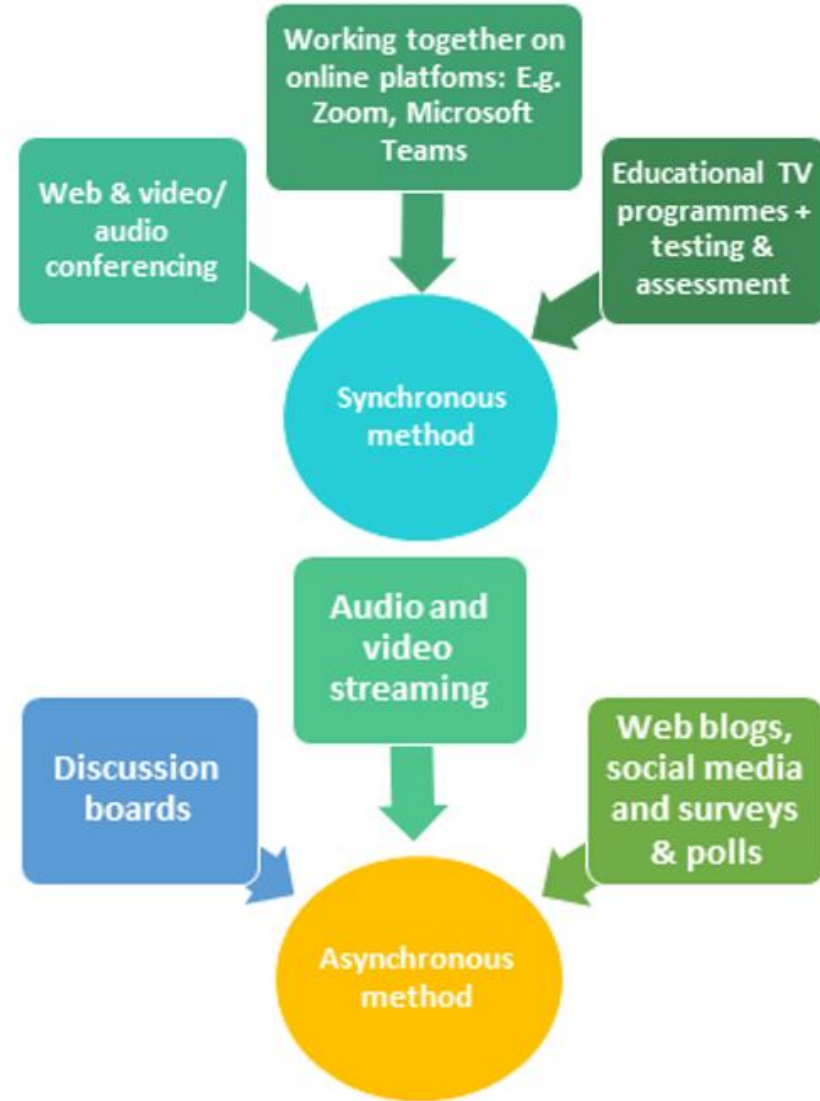
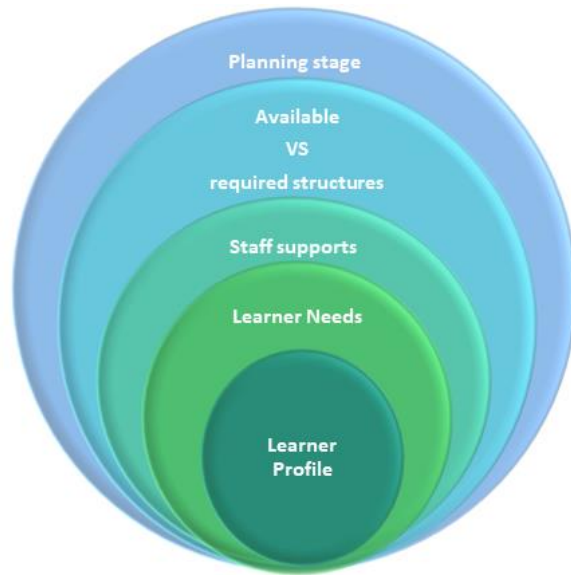
- **Quality & planning priorities**

Learning, teaching and assessment quality measures

Learning outcomes

- **Accessibility supports**
- **Wellbeing material & structure**
- **Reasonable adjustments**





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[Google Jam Board](#): for learners and practitioners
(Collaboration and problem-solving)



[HEA webinar series](#)- 'Sharing of Good Practice in Higher Education Access and Participation during COVID-19'



ETBI Guidelines and Policy Advice in relation to Student Health and Well Being



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WELLBEING AND SUPPORTS RESOURCES

Integrating wellbeing apps in induction phase and policy review cycles

- ❖ Irish student health association [app](#)
- ❖ [Trickle](#) real time app for professionals
- ❖ Skills audit: E.G. For apprenticeships/ work-based learning: using results of audit to enhance CV, PD planning and autonomy. Example template by [university of Aberdeen](#)

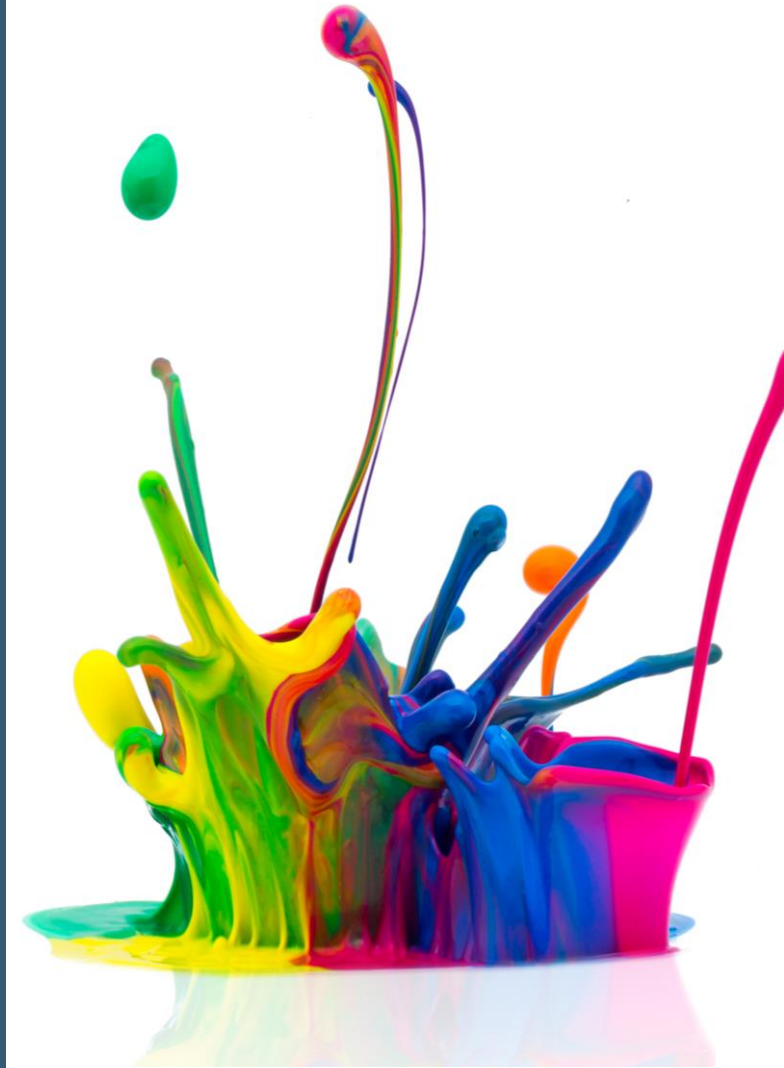


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Learner skills audit advantages

- 'Response habits' from the learner and engagement with quality review activity
- Can be submitted online and results extrapolated and summarised using available software/ online tools; [Datapane](#); [other tools](#), including [fastfield](#) for data exporting.
- Practical way of keeping learner skills records and linking to learner support procedures/ needs
- Aids the policy development process: identify challenges for oversight planning
- Contributes to infrastructure planning and programme evaluation



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Informing organisational policy processes

Linking wellbeing applications and tools to:



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Classroom
discussions



Learner
representation



Pastoral care
and guidance



Feedback and
surveys

Poll & Breakout questions



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Poll: What are some of the wellbeing aspects you wish to develop for learner supports in your ETB?

- A- Wellbeing groups/ committees/ support teams
- B- integration into assessment, teaching and learning
- C- Blended learning policy- embedding supports in policy and QA



Breakout (Q.1) Please share your well-being activities and supports activities currently in operation (or underway) in your ETBs

Breakout (Q.2): Please share your recommendations with your group: integrating wellbeing in your Blended policy context.