



**etbi**

Education & Training  
Boards Ireland  
*Boird Oideachais &  
Oiliúna Éireann*

ETBI Blended  
Learning Series,  
Session 6  
**Academic Integrity  
in the FET context**

March 2021

# Values of Academic Integrity

- Academic integrity reflects ethical behaviour and accountability for education professionals and learners alike
- The various elements underpinning ethical practice and behaviour fall under academic integrity
- Involves ‘a commitment to six fundamental values: honesty, trust, fairness, respect, responsibility, and courage’ ([International Centre for Academic Integrity. Third Edition, 2021:4](#))



**etbi**  
Education & Training  
Boards Ireland  
*Boird Oideachais &  
Oiliúna Éireann*

# Promoting Academic Integrity

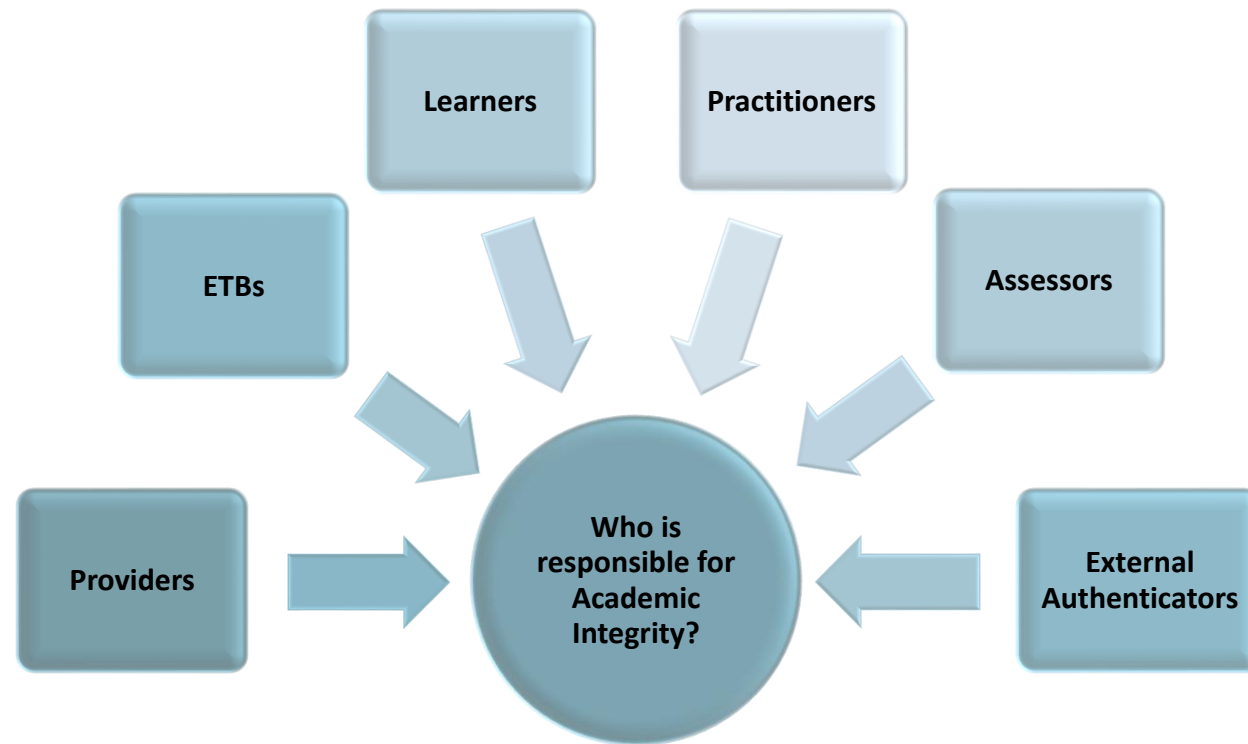
- Academic integrity is a reflection of professional ethics;
- A reflection of education legislation and statutory regulations.
- Adherence to legislative acts requires continuous engagement with changes as they emerge (E.g. remote learning amid COVID-19)
- Ongoing enhancement of academic integrity quality reviews.



# Who is responsible for Academic Integrity?



**etbi**  
Education & Training  
Boards Ireland  
*Boird Oideachais &  
Oiliúna Éireann*





**etbi**  
Education & Training  
Boards Ireland  
*Boird Oideachais &  
Oiliúna Éireann*

## 278334 - General Learning Level 3

### Purpose

The purpose of this award is to enable the learner to develop the relevant knowledge skill and competence to use a range of skills and tools, under direction and with limited autonomy, in familiar situations. It enables the learner to participate in and contribute to modern society, to pursue a range of employment opportunities or to progress to further education or training.

[Apply Now](#)

### ENTRY REQUIREMENTS

- Education: No formal education or qualifications are required although applicants may have participated in primary and secondary education. Applicants will be expected to demonstrate a standard of knowledge, skill and competence equivalent to NQF Level 2 when accessing a Level 3 programme.
- Aptitude: Applicants must have a motivation to learn, an interest in the subject and the ability to acquire the knowledge, skills and competencies set out in the course.
- Previous Experience: Applicants must be able to demonstrate a limited range of knowledge, skills and competencies skills relevant to the course and be able to work under direction.

### COURSE CONTENT

Title	Award	Awarding Body
Communications L3	Communications (3N0880)	QQI

- ❖ Communication protocols
- ❖ Pursue employment opportunities: transparency, use of information
- ❖ Limited autonomy= learner relies on validity and authenticity of material provided

Dual system  
programmes-  
E.g., apprenticeships



**etbi**  
Education & Training  
Boards Ireland  
*Boird Oideachais &  
Oiliúna Éireann*

- ❖ Employer and learner obligations: issuing reports that truly reflect performance and ability
- ❖ Meeting Code of Practice standards
- ❖ Legislation: Workplace Relations Service; The Department of Jobs, Enterprise and Innovation
- ❖ Industrial Training Act, 1967
- ❖ On-the-job and/or off-the-job assessments or examination rules

# Accuracy, reliability, compliance, responsibility, trust

E.g., Motor Mechanics, L6



**etbi**  
Education & Training  
Boards Ireland  
*Boird Oideachais &  
Oiliúna Éireann*

- ❖ Apprentice is entrusted with a service and the reliability of that service (trust)
- ❖ Industry procedures (compliance)
- ❖ Quality Assurance practice (Accuracy, reliability)
- ❖ Recording and relaying, interpreting information (Responsibility)

## What is a Motor Mechanic?

A Motor Mechanic is a skilled technician who services, diagnoses and resolves technical concerns with light passenger cars and light commercial vehicles.

The work includes:

- Carrying out the routine service procedures as recommended by the vehicle manufacturer
- Examining and preparing the vehicle for the National Car Test (NCT) or the Commercial Vehicle Road worthiness Test (CVRT)
- Diagnosing and resolving problems with the operation of the mechanical and electrical systems of vehicles
- Carrying out all work in accordance with manufacturer's recommended procedures.

Motor Mechanics are required to

- Observe and adhere to all national and EU Health, Safety and Environmental legislation and precautions relative to their work.
- Read, interpret and adhere to the vehicle manufacturer's instructions when servicing vehicles.
- Use specialised equipment to check the operation of the lighting, steering, braking and other systems and also to measure exhaust emissions, recording the results and liaising with the customer.
- Use logical thinking and manufacturer's recommended diagnostic techniques to identify and resolve problems.

## Aspects of work

- Learning and developing new craft-related skills, knowledge and competencies
- Working with and learning from experienced Craftspersons
- Comply with Health and Safety requirements
- Working with vehicles
- Accepting responsibility for the quality of own work
- Being physically active
- Using the special service tools, materials and equipment
- Reading and interpreting technical instructions and diagrams
- Diagnose and repair mechanical and electrical systems
- Dismantling, examining and re-assembling mechanical systems and components
- Testing electrical and electronic systems and components
- Record and communicate accurate work records or reports



# What constitutes Academic Integrity integration in FET?

Use of data; sharing, copying and distribution of data

Use of online/ remote teaching, learning and meeting ethics

Distribution of intellectual material

Work-based learning, apprenticeships, programmes leading to vocations/ work experience.

Academic integrity goes beyond the concept of plagiarism and academic coursework



**etbi**  
Education & Training  
Boards Ireland  
*Boird Oideachais &  
Oiliúna Éireann*

# How does Academic integrity prepare the FET learner for the future?

- No matter the programme level/ content, academic integrity takes on many forms and resurfaces at various stages of working and learning trajectories
- Prepares learners for future skills in the world of knowledge and information exchange/ usage
- Informs practitioners and learners on the ethical use of information
- Blended learning VS onsite- what has changed, and where does academic integrity fit?

# Recommendations

---



**etbi**  
Education & Training  
Boards Ireland  
*Boird Oideachais &  
Oiliúna Éireann*



**Presenting Academic Integrity in a supportive frame to enable learners to develop study skills required for their learning**



**Instilling common principles and awareness of using information responsibly and encouraging learners to develop their own voice while adopting ethical practice**



**Promoting Academic Integrity as a fundamental principle in professional, ethical practices in the workplace and across industries, complimenting the FET Strategy and the Skills to Compete agenda, among others**

# Useful links and references



**etbi**  
Education & Training  
Boards Ireland  
*Boird Oideachais &  
Oiliúna Éireann*

- QQI [Resources](#) document
- Academic Integrity and the COVID-19 pandemic. Presentation by Dr. Teddi Fishamn (QQI seminar): <https://www.qqi.ie/Downloads/NAIN%20Webinar%2009-20%20Teddi%20Fisher.mp4>
- List of resources for practitioners: <https://guides.lib.umich.edu/academicintegrity>
- Best Practice- responsible use of sources: <http://www.beyondplagiarism.sweetland.lsa.umich.edu/>
- Legislative changes (2019): <https://data.oireachtas.ie/ie/oireachtas/act/2019/32/eng/enacted/a3219.pdf>

# Breakout Room question

*Please discuss ways in which Academic Integrity can be integrated into Blended Learning and Programme Development.*



**etbi**  
Education & Training  
Boards Ireland  
*Boird Oideachais &  
Oiliúna Éireann*