



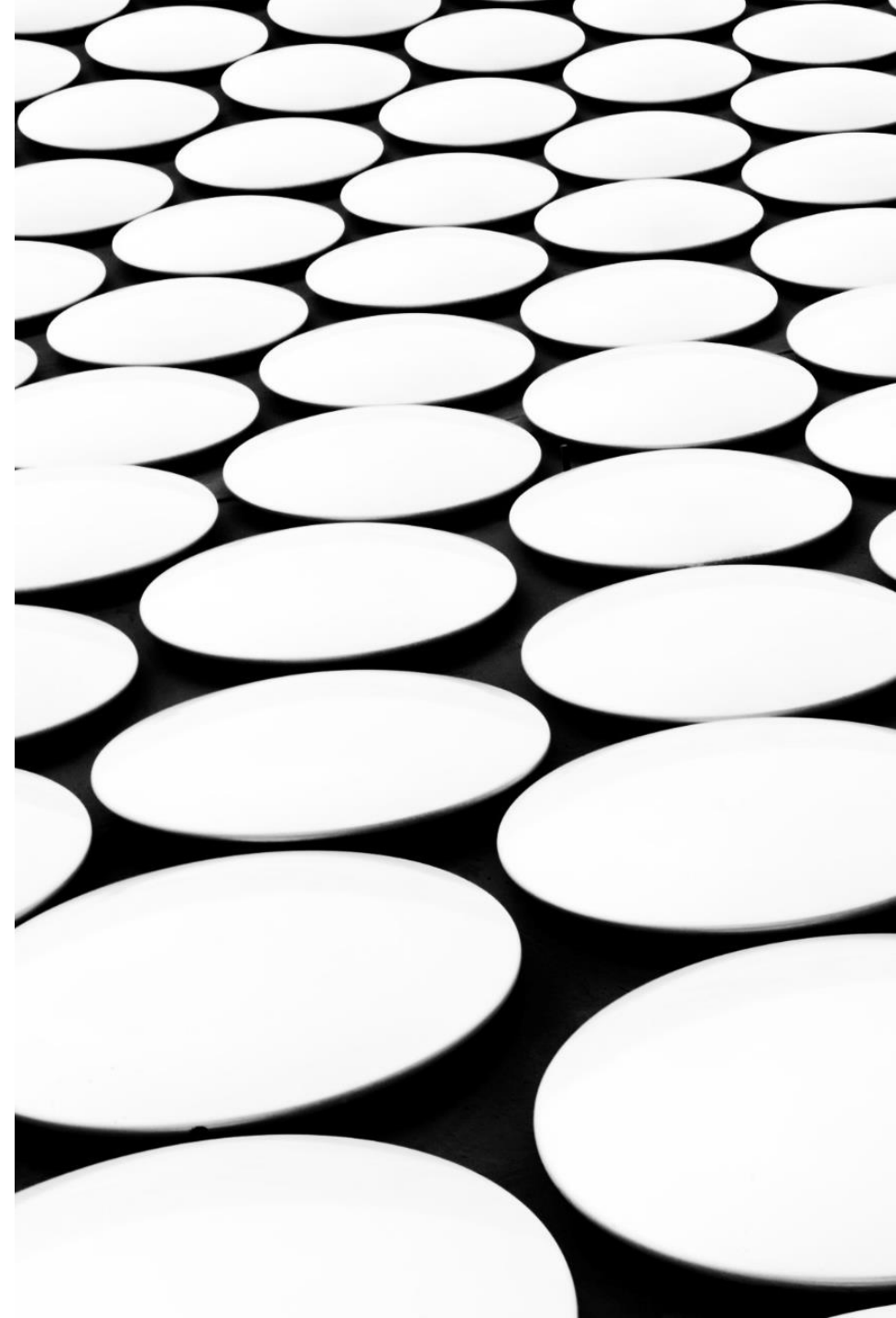
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# ETBI BLENDED LEARNING SERIES- SESSION 3

LEARNER SUPPORTS IN PRACTICE





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## OBSERVATIONS FROM BLENDED LEARNING SERIES- SESSION 2



**Learner  
readiness and  
perceptions**

**Orientation**

**Enrolment**

**Blended Learning guide/  
handbook**



**Support recommendations  
for practitioners**

**Choices of VLE platforms &  
tools**

**Infrastructure considerations**

**Teams/ units/ roles**

**Quality system & review cycle**



**Adaptable  
structures  
for learner  
interface**

**Adapting to blended  
learning**

**Engagement**

**Perceptions**

# ENGAGEMENT



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- **Purposeful use of social media:** Using social media for:
  - ❖ Employability
  - ❖ Communities of practice
  - ❖ Study skills- in collaboration with practitioners and among learners
  - ❖ Safe practice

# DIGITAL INTELLIGENCE



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## 1. Capturing information:

- E.g., [Refgrab-it](#) for referencing
- E.g., Teams Tools and Apps ([Video](#)- jump to @9.10min)

## 2. Locating information/ search skills & Research and planning:

- [Strategies](#) for learners and practitioners

## 3. Learner autonomy Evaluating coursework/ assignments

- Pomodoro technique
- Using PROMPT technique:

Presentation, Relevant, Objective, Method, Provenance, Timely (Adapted from: University of Aberdeen learner support Toolkit)

## 4. Assessment Apps & Tools

- [Educreations](#)
- [Mimio](#) for device sharing
- [Other assessment tools](#)



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- 1. **Accessibility:** Using PowerPoint, Prioritised reading materials, Computer assistive Apps and tools, Onsite/ offsite guidelines for the use of assistive tools (E.g. immersive readers/ magnification software). See: quality indicators
- 2. **Universal design principles:** Asynchronous, engaging, accessible, inclusive
- 3. **Peer support communities:** ‘You’re not alone’- togetherall (support community), Teams Study groups, Workflowy (lists, projects, goals)
- 4. **Study tips, organisation, time management tools:** Crashcourse

# WELL-BEING





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Breakout rooms Question one

1. What kind of tools/ resources are you currently using for:
  - a. study skills support?
  - b. engagement?

Breakout rooms Question two

2. Please indicate interim plans or discussions currently underway in your ETB in any of these areas: digital intelligence, assessment tools, wellbeing support tools, other.