



**etbi**  
Education & Training  
Boards Ireland  
*Boird Oideachais &  
Oiliúna Éireann*

# 2021

## Blended learning series Session 3 summary- February 2021



ETBI

2/10/2021

# ETBI Blended Learning series

Session 3 summary for 2<sup>nd</sup> Feb 2021

Learner supports, part 2



## 1. Resources and Tools

### What learner engagement may look like in practice:

- Peer support communities: 'You're not alone'- [togetherall \(support community\)](#)
- Teams Study groups, [Workflowy](#) (lists, projects, goals)
- Study tips, organisation, time management tools: [Crashcourse](#)
- Use of information and technology:
- **Purposeful use of social media:** Using social media for:
  - [Employability](#)
  - Communities of practice
  - Study skills- in collaboration with practitioners and among learners
  - [Safe practice](#)
- **Building study skills**
  - Capturing information: E.g:
  - [Refgrab-it](#) for referencing
  - Locating information/ search skills & Research and planning: see [Strategies](#) for learners and practitioners
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## 2. Assessment supports- Apps & Tools

- [Educreations](#), [Mimio](#) for device sharing
- Using Mimio Educator for [Other assessment tools](#)
- Engagement through learner autonomy and own coursework, e.g.: Pomodoro technique, Using PROMPT technique

## 3. Using Teams/ Microsoft tools and Applications

- Accessibility: Using PowerPoint, Prioritised reading materials, Computer assistive Apps and tools, Onsite/ offsite guidelines for the use of [assistive tools](#) (E.g. immersive readers/ magnification software)
- Universal design principles: Asynchronous, engaging, accessible, inclusive
- Teams Tools and Apps ([Video](#)- jump to @9.10min)

## 4. Breakout Rooms

**Q1: What kind of tools/ resources are you currently using for:**

- a. study skills support?
- b. learner engagement?

MS Teams, Moodle, mentimeter (see mentimeter guide [here](#)), breakout rooms, [padlet](#), [nearpod](#) and learning hubs.

Study skills, facilitating content, lessons and discussions/ presentations, using Microsoft Teams for tutorials and group projects, all greatly support an engaging learning environment.

**Q2: Please indicate interim plans or discussions currently underway in your ETB in any of these areas: digital intelligence, assessment tools, wellbeing support tools, other.**



**Q. 3. Post breakout room discussion**

How can engagement be absorbed and integrated into policy and quality structures?  
To be covered in upcoming session (16<sup>th</sup> Feb 2021)

## 5. What are some of the quality indicators that inform policy and support learner services?

- A coordinated unit/ team and established systems for accessible content, technology and resources
- Infrastructure planning: integration Accessibility requirement in infrastructure planning as well as support services- top-down & bottom-up review structure

- Coherence and cohesion of Blended Learning guidelines, information and supports (i.e. learner handbook, manuals for virtual platforms, remote learning and onsite equivalent structures)
- Communications policy and data/ system maintenance and processing integrated in quality reviews

## 6. Further resources/ reading

- Quality indicators may vary depending on the scope and nature of the Blended learning programme and the stage of the policy and programme development phase. **See other:** [quality indicators](#)
- See article for learner engagement and assessment [here](#) (Vaughan, N., 2014. Student engagement and blended learning: Making the assessment connection. *Education Sciences*, 4(4), pp.247-264).